

updated 8/2/22



**Opportunity Funding**  
**Combined application for Flexible funding and Mental Health and/or Reading**  
**funding**

For more information contact: Maria Rodriguez  
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**Funding Period: Fiscal Year 2023**

**Opportunity Funding**

*Directed Funds for students identified as English Learners and students from low-income households*

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

**Application deadline: July 29,2022**

**Purpose:** Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

**For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.**

**Appropriation Allocation Method:**

**Flexible Funding** - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1<sup>st</sup> of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:** Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Application deadline: July 29, 2022**

**District/Charter Information**

DISTRICT/CHARTER NAME: Delmar School District		
DISTRICT/CHARTER STREET ADDRESS: 200 N 8th St	CITY: Delmar	ZIP CODE: 19940

**Main Contact Information**

CONTACT NAME: Lisa Morris	CONTACT PHONE NUMBER: 302-846-9544
CONTACT EMAIL ADDRESS: Lisar.morris@delmar.k12.de.us	

District/Charter Name	School Name	Flexible Funding Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
Delmar School District	(730) Delmar High School	\$78,893.00		
Delmar School District	(739) Delmar Middle Level ILC	\$616.00		
Delmar School District	(733) Delmar Middle School	\$133,132.00		
Delmar School District	(737) Delmar Secondary ILC	\$616.00		
		<b>\$213,257.00</b>		

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: <b>Delmar Middle School</b>		
SCHOOL STREET ADDRESS: 200 N 8th St	CITY: Delmar	ZIP CODE: 19940

**School Contact Information**

CONTACT NAME: Lisa Morris	CONTACT PHONE NUMBER: 302-846-9544
CONTACT EMAIL ADDRESS: Lisar.morris@delmar.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school? <b>N/A – do not receive</b>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

<u>Flexible Funding Investment (05297)</u>  <b>Delmar Middle School</b>	<u>Cost</u>	<u>Expected Impact</u> <b>(Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<u>Continued Opp. Funding investment from 2021-22?</u>
Achieve 3000 Reading Platform and Professional Development for Middle School EL and LI Students	\$8,000	<p>The Achieve 3000 platform along with Professional Development on the program and how to use the data from the students will allow for individualized instruction in Reading for EL and LI students. Goal: to increase percent of EL and LI students who meet state-wide ELA assessment proficiency targets. A reading intervention program for our EL and LI students will be a key component in assisting our students in improving their academic achievement. Our plan is to support our ELA teachers and Literacy Specialist in the Middle School and High School with a program and professional develop training to focus on increasing reading proficiency and enhance academic vocabulary. The individual support with the use of the Achieve 3000 program will help raise the academic achievement of both EL and Low Income students. Achieve3000 platform provides individual, student-specific learning experiences in which content is precisely matched to students' reading level, accelerating literacy growth. In addition, Achieve offers customized professional development that includes coaching and modeling around assessing students, using assessment data to drive differentiated instruction, and accelerating students' literacy gains through best practices in literacy instruction. Achieve3000's proprietary LevelSet assessment establishes each student's initial Lexile reading level in English or in Spanish at the beginning of the school year. LevelSet data drives Achieve3000's proprietary forecasting tool, giving every student his or her own differentiated success plan that tells you how much time on task is required to achieve the gains necessary for success on the SBAC assessment, and to get on track for college and career expectations. Achieve3000's patented model of precisely differentiated instruction ensures all students in a class read the same grade-appropriate, standards-aligned cross-curricular content (science, social studies, language arts, and more), automatically tailored to their individual reading levels and learning needs, with 12 Lexile versions of every lesson in English, 12 levels in English with Spanish support, and 8 levels in Spanish.</p>	<div style="text-align: right;">  </div> <div style="text-align: center;"> <input checked="" type="checkbox"/> </div>
Continue Middle School Mentoring Program - Stipend of Advisors	\$500 (\$250 per advisor)	Increase EL & LI student attendance and achievement by having a mentor in touch with them in the school building.	<div style="text-align: center;"> <input checked="" type="checkbox"/> </div>

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Funding for Materials, Incentives and Food for Activities for Students and Mentors to participate in. Example – T-Shirts, Pumpkins for fall activity, certificates, food for activities and get together, Paint, Markers, Bus for Incentive Trip etc.	\$3,000	Increase EL & LI student attendance and achievement by having a mentor in touch with them in the school building	<input checked="" type="checkbox"/>
Family Engagement Activities for EL and LI students	\$1,500	Parent training/promote engagement in education/ promote regular attendance	<input checked="" type="checkbox"/>
Stipends for EL Coordinator, Literacy Specialist and Math Specialist to hold Parent Nights for EL & LI Students	\$500	Increase the participation of EL & LI parents in students school work. To assist parents with understanding of programs their children are using at school. To assist parents with completion of forms for students.	<input checked="" type="checkbox"/>
Food & Snacks for EL & LI Parent Night	\$500	To increase attendance in Parent Nights	<input checked="" type="checkbox"/>
Uniform Assistance for Low Income Students	\$2,000	To assist in providing uniforms for EL & LI students to help prepare them for school and meet school policies to keep them in classes.	<input type="checkbox"/>
EL and LI Curriculum Materials and Student Incentive Supplies for EL Coordinator/Teacher to use with EL classes and Achieve 3000 Coach/Reading /Math Specialist to use with Achieve 3000 Classes.	\$3,000	The EL Teacher and Achieve 3000 teacher will need additional materials to assist with new low level EL students entering the district and the new students entering the Achieve 3000 class. Goal: to provide instructional materials for Achieve Coach/Reading Specialist and EL Coordinator to increase percent of EL and LI students who meet individual formative benchmarks.	<input checked="" type="checkbox"/>

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Employ Full Time Para to assist with Achieve 3000 Reading and/or Math Classes (partially funded from grant)	\$65,998	With additional Reading/Math Support, the Delmar Middle School can reduce achievement gap in MAP and SBAC Math/Reading between all students and EL and LI students and increase EL and LI Student's proficiency.	<input type="checkbox"/>
Employ Social/Behavioral Health Interventionist for MS and HS (partially funded from grant)	\$48,750	We believe there is a correlation of students who are in need of social / behavioral interventions who also reside in LI households. The addition of a Social/Behavioral Health Interventionist would allow for Delmar MS and HS to support our LI students in ways that our Counselors have been unable to. Research shows that students who receive social-emotional and mental health support achieve better academically and behaviorally.	<input type="checkbox"/>
<b>TOTAL MS ALLOCATIONS</b>	<b>\$133,748</b>	Delmar Middle School and Delmar Middle Level ILC - \$133,132 + \$616 = \$133,748	<input type="checkbox"/>

<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul>			
<i>e.g., School Counselor (partial funding)</i>	<i>\$39,094 (Hired)</i>		<input type="checkbox"/>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<input type="checkbox"/>

## Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: <b>Delmar High School</b>		
SCHOOL STREET ADDRESS: 200 N 8th St	CITY: Delmar	ZIP CODE: 19940

### School Contact Information

CONTACT NAME: Lisa Morris	CONTACT PHONE NUMBER: 302-846-9544
CONTACT EMAIL ADDRESS: Lisar.morris@delmar.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school? <b>N/A – do not receive</b>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

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Opportunity Funding Form  
2022-2023 School Year**

<u>Flexible Funding Investment (05297)</u>  <b>Delmar High School</b>	<u>Cost</u>	<u>Expected Impact</u> <b>(Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<u>Continued Opp. Funding investment from 2021-22?</u>
Achieve 3000 Reading Platform and Professional Development for EL and LI students in the High School	\$7,540	<p>The Achieve 3000 platform along with Professional Development on the program and how to use the data from the students will allow for individualized instruction in Reading for EL and LI students. Goal: to increase percent of EL and LI students who meet state-wide ELA assessment proficiency targets. A reading intervention program for our EL and LI students will be a key component in assisting our students in improving their academic achievement. Our plan is to support our ELA teachers and Literacy Specialist in the Middle School and High School with a program and professional develop training to focus on increasing reading proficiency and enhance academic vocabulary. The individual support with the use of the Achieve 3000 program will help raise the academic achievement of both EL and Low Income students. Achieve3000 platform provides individual, student-specific learning experiences in which content is precisely matched to students' reading level, accelerating literacy growth. In addition, Achieve offers customized professional development that includes coaching and modeling around assessing students, using assessment data to drive differentiated instruction, and accelerating students' literacy gains through best practices in literacy instruction. Achieve3000's proprietary LevelSet assessment establishes each student's initial Lexile reading level in English or in Spanish at the beginning of the school year. LevelSet data drives Achieve3000's proprietary forecasting tool, giving every student his or her own differentiated success plan that tells you how much time on task is required to achieve the gains necessary for success on the SBAC assessment, and to get on track for college and career expectations. Achieve3000's patented model of precisely differentiated instruction ensures all students in a class read the same grade-appropriate, standards-aligned cross-curricular content (science, social studies, language arts, and more), automatically tailored to their individual reading levels and learning needs, with 12 Lexile versions of every lesson in English, 12 levels in English with Spanish support, and 8 levels in Spanish.</p>	<div style="text-align: right; margin-bottom: 10px;">  </div> <div style="text-align: center;"> <input checked="" type="checkbox"/> </div>
Family Engagement Activities for EL and LI students	\$1,500	Parent training/promote engagement in education/ promote regular attendance	<input checked="" type="checkbox"/>

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Stipends for EL Coordinator, Literacy Specialist and Math Specialist to hold Parent Nights for EL & LI Students	\$500	Increase the participation of EL & LI parents in students school work. To assist parents with understanding of programs their children are using at school. To assist parents with completion of forms for students.	<input checked="" type="checkbox"/>
Food & Snacks for EL & LI Parent Night	\$500	To increase attendance in Parent Nights	<input checked="" type="checkbox"/>
Uniform Assistance for Low Income Students	\$2,000	Provide uniforms for EL & LI students to help prepare them for school and meet school policies to keep them in classes.	<input type="checkbox"/>
Employ Social/Behavioral Health Interventionist for MS and HS (paritally funded from grant)	\$65,469	We believe there is a correlation of students who are in need of social / behavioral inventions who also reside in LI households. The addition of a Social/Behavioral Health Interventionist would allow for Delmar MS and HS to support our LI students in ways that our Counselors have been unable to. Research shows that students who receive social-emotional and mental health support achieve better academically and behaviorally.	<input type="checkbox"/>
EL and LI Curriculum Materials and Student Incentive Supplies for EL Coordinator/Teacher to use with EL classes and Achieve 3000 Coach/Reading/Math Specialist to use with Achieve 3000 Classes.	\$2,000	The EL Teacher and Achieve 3000 teacher will need additional materials to assist with new low level EL students entering the district and the new students entering the Achieve 3000 class. Goal: to provide instructional materials for Achieve Coach/Reading Specialist and EL Coordinator to increase percent of EL and LI students who meet individual formative benchmarks.	<input checked="" type="checkbox"/>
<b>TOTAL HS ALLOCATIONS</b>	<b>\$79,509</b>	Delmar High School and Delmar Secondary ILC - \$78,893 + \$616 = \$79,509	<input type="checkbox"/>

Delaware Department of Education  
 Opportunity Funding Form  
 2022-2023 School Year

<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul>	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<input type="checkbox"/>

**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Charity Phillip  
Signature: Charity Phillip Date: 7/27/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:** Monet Smith  
Signature: MS Date: 7/27/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education  
Signature: Cora Scott Date: 8/3/22